

# Identify

knowledge

(nouns)

skills

(verbs)

## Standard:

Compare two given fractions (i.e., denominators 2, 3, 4, 5, 6, 8, 10, 12, 25, 100) by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$  and represent the comparison using the symbols  $>$ ,  $=$ , or  $<$ .

What's the content?

(nouns)

What's the skills?

(verbs)

Fractions, common denominators, common numerators, benchmark fractions, symbols

Compare Create represent

## What's the Context?

Use comparison symbols  $>$ ,  $<$ , or  $=$

Compare to a benchmark fraction such as  $\frac{1}{2}$

Compare by creating common denominators OR numerators

Compare using only denominators of 2, 3, 4, 5, 6, 8, 10, 12, 25, 100

## DOK Progression (Success Criteria)

**Use** fraction tiles to compare fractions and show the comparison using  $>$ ,  $<$ , or  $=$ .

**Draw** models to compare fractions and show the comparison using  $>$ ,  $<$ , or  $=$ .

**Compare** fractions to the benchmark of  $\frac{1}{2}$  and show the comparison using  $>$ ,  $<$ , or  $=$ .

**Compare** fractions using common denominators OR numerators and show the comparison

